

End Semester/Reappear (Semester IV) Examination May 2025

Programme: BALLB
Course: Psychology II
Course Code: 24F.251
Enrolment no. _____

Full Marks: 70
Time: 3 Hrs.

Q.No.	Questions	CO	Bloom Taxonomy Category	Marks
Section I				
1	Short Answer type questions.			
a	Define the concept of learning, explaining its significance and characteristics. or	CO1	Remember	4 x 5 = 20
	Summarize the concept of forgetting also explain its causes, psychological theories, and impact on memory retention.	CO1	Understand	
b	Explain the nature of motivation, highlighting its psychological aspects, dynamic characteristics and role in influencing human behavior and goal-directed actions. or	CO2	Remember	
	Differentiate between biogenic and sociogenic motives.	CO2	Understand	
c	Discuss the process involved in memory. or	CO2	Remember	
	Differentiate between intrinsic and extrinsic motivation.	CO2	Understand	
d	Discuss the importance of intelligence in human life. or	CO2	Understand	
	What do you understand by intelligence quotient?	CO2	Understand	
Section II				
	Long Answer type questions.			
2	Explain Thorndike's Trial and Error Theory of Learning, illustrating its principles with relevant examples. or	CO2	Understand	3 x 10 = 30
	Explain the concepts of reinforcement and punishment, illustrating their differences with examples.	CO2	Understand	
3	Critically analyze the Arousal Theory of Motivation highlighting its merits and demerits. or	CO3	Analyze	
	Critically evaluate the Unifactor Theory of Intelligence, discussing its key principles, strengths, and limitations in understanding human cognitive abilities.	CO2	Evaluate	
4	Discuss the Thurston Theory of Intelligence? Explain seven primary factors given by Thurston in detail. or	CO2	Remember	
	Discuss Guilford's Theory of Intelligence.	CO2	Remember	
Section III				
	Application based questions			
5	Critically explain the Spearman's Theory of Intelligence. or	CO3	Apply	1 x 20 = 20
	Explain how classical conditioning illustrates learning through association, detailing its principles, key experiments, and real-world applications.	CO3	Apply	

COURSE OUTCOME

CO1: Students studying psychology learn about concepts like trial and error, classical conditioning, instrumental conditioning, Zeigarnik effect, theories of motivation, emotion and intelligence. Types of intelligence test.

CO2: Students Will examine and compares Proactive and Retroactive Interference, Steps of The Need Hierarchy Model.

CO3: Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.